

## Subjects within in the PYP

The PYP recognizes that teaching and learning Science, Social Studies, Language and Math as *just subjects while important is not sufficient*. The PYP believes students need the opportunity to learn different subjects within **authentic and meaningful contexts** that are *relevant to them* and which *move beyond the boundaries of traditional subject areas*. In the PYP students learn **about** subjects and **through** subjects.

The subjects of **Language** and **Math** require 'stand-alone' teaching times where students learn and develop important skills such phonetic awareness, acquisition of grammar, number sense etc...) *that they will eventually use and apply with understanding in authentic contexts*. The subjects of **Science, Social Studies** and **PSPE** (*Personal Social and Physical Education*) are not taught as 'stand-alone' subjects but rather *continually integrated and taught within the Units of Inquiry*. The **Arts** (music/visual arts) and **PE** (physical education, part of PSPE) are taught as stand-alone subjects however, they are also integrated into the Units where possible.

**ICT** is not considered a 'subject' within the PYP Curriculum framework however, at Concordian, we value the knowledge, conceptual understanding and skills that are developed through Information and Communication Technology (ICT). Therefore at Concordian we provide time for the students from K2 to Grade 5 to develop their ICT conceptual understandings, knowledge and skills whether it is integrated into the unit or learned as a stand-alone skill.

(Making the PYP Happen, 2009)