

## SCHOLARSHIP APPLICATION

### Documents to be submitted with this application

(Your application cannot be processed until **ALL** of the following have been received)

1. The last 4 years academic records
2. Two recommendation letters from the school counselor and a teacher
3. 10 Hallmarks of IB Students: Personal Assessment and 2 short essays (see notes\*)
4. Submit a CV/Portfolio detailing the community services or extracurricular activities
5. A Student's potential for making positive contributions to Concordian and its Community , please write a plan
6. A copy of house registration (Thai applicant)
7. A copy of student's ID cards or passports (Both Thai and overseas applicants)

*\*Essay no. 1 : Write a minimum of one A4 page essay describing your strongest characteristic, based on one of the ten hallmarks of IB students, using examples to support your statement.*

*\*Essay no. 2 : Write a minimum of one A4 page essay describing an area (you may include ideas outside of the Hallmarks of an IB student) in which you feel you need to improve. Include why you feel that you need to improve in this area and a short plan for improvement.*

### Scholarships will be awarded based on the following criteria:

1. Test scores in Math and English.
2. Overall academic success over the last four years
3. Personal Assessment and the short essays
4. Personal Interview

### Notes:

- Students entering Grade 11 shall not be over the age of 17 and students entering Grade 10 shall not be over the age of 16 as of August 1st of the starting year for admittance.
- Please submit the application form and related documents via [scholarship@concordian.ac.th](mailto:scholarship@concordian.ac.th)
- Submit application and assessment fee.
- Deadline for the applicants **is no later than 31<sup>st</sup> March 2021.**
- Please remember that if the applicant provides inaccurate or misleading information, Concordian International School reserves the right to restrict entry to the school, including the cancellation of any scholarship.
- Concordian has a variety of different tiers of scholarships. Scholarships of 25%, 50% or 100% of the tuition fees are available and are based on the student's performance. In order to be eligible for a full 100% tuition scholarship, the applicant must have achieved an Acer score of more than 95% in both Math and English as well as high performances in other assessments. The costs to be borne by you will be uniforms, lunches, field trips and any other incidentals, including school supplies and textbooks.
- Only successful applicants will be asked to attend an interview and take our internal tests.

\*\*\*\*\*

# STUDENT'S INFORMATION

Student's Photo

(Please complete application with CAPITAL LETTERS only.)

Name: \_\_\_\_\_  
First Name
Family Name

Nickname/Preferred Name : \_\_\_\_\_

Applying for  Grade 10  Grade 11 Year of Entry \_\_\_\_\_

Gender:  Male  Female Religion \_\_\_\_\_

Date of Birth \_\_\_\_\_ Country of Birth \_\_\_\_\_ Nationality \_\_\_\_\_  
DD/MM/YY

Passport No. \_\_\_\_\_ Date of Issue \_\_\_\_\_ Date of Expiry \_\_\_\_\_ Type of Visa \_\_\_\_\_  
DD/MM/YY
DD/MM/YY

Student's Mobile No. \_\_\_\_\_ Student's E-Mail \_\_\_\_\_

Student's Skype Account \_\_\_\_\_

## STUDENT'S EDUCATIONAL HISTORY

	Name & Country of Schools (start from Primary)	From (Month/Year)	To (Month/Year)	Grade / Level (From/To)	GPA average
1					
2					
3					
4					

## LANGUAGE

	First Language	Second Language	Third Language	Language usually spoken at home
Student's language ability				

## 10 HALLMARKS OF IB STUDENTS: PERSONAL ASSESSMENT

Listed below are the 10 key components of the IB philosophy regarding students. We would like you to:

Self-evaluate using a scale of 1-5 : (1: Very weak 2: Weak ,3 : Moderate, 4: Good, 5: Very Good)

	Content	1	2	3	4	5
1.	<b>Inquirers</b> Their natural curiosity has been nurtured. They have acquired the skills necessary to conduct purposeful, constructive research. They actively enjoy learning and their love of learning will be sustained throughout their lives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<b>Thinkers</b> They exercise initiative in applying thinking skills critically and creatively to make sound decisions and to solve complex problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<b>Communicators</b> They receive and express ideas and information confidently in more than one language, including the language of mathematical symbols.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<b>Risk takers</b> They approach unfamiliar situations without anxiety and have the confidence and independence of spirit to explore new roles, ideas and strategies. They are courageous and articulate in defending those things in which they believe.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<b>Knowledgeable</b> They have spent time in school exploring themes which have global relevance and importance. In doing so, they have acquired a critical mass of significant knowledge.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<b>Principled</b> They have a sound grasp of the principles of moral reasoning. They have integrity, honesty and a sense of fairness and justice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<b>Caring</b> They show sensitivity towards the needs and feelings of others. They have a sense of personal commitment to action and service.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<b>Open-minded</b> They respect the views, values and traditions of other individuals and cultures, and they are accustomed to seeking and considering a range of points of view.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<b>Well-balanced</b> They understand the importance of physical and mental balance and personal well-being.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	<b>Reflective</b> They give thoughtful consideration to their own learning and analyze their personal strengths and weaknesses in a constructive manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**This assessment should be attached with the 2 short essays:**

*\*Essay no. 1: Write a minimum of one A4 page essay describing your strongest characteristic, based on one of the ten hallmarks of IB students, using examples to support your statement.*

*\*Essay no. 2 : Write a minimum of one A4 page essay describing an area (you may include ideas outside of the Hallmarks of an IB student) in which you feel you need to improve. Include why you feel that you need to improve in this area and a short plan for improvement.*

**FAMILY INFORMATION** (This information is required for the child's benefit and safety.)

Parents' marital status:  Married  Divorced  Separated  Remarried  Widowed

If parents are separated, divorced or remarried, please provide the following information and official documentation.

Who has the legal custody?  Father  Mother  Guardian \_\_\_\_\_ (please specify relationship to student)

Who student lives with?  Both parents  Father  Mother  Guardian \_\_\_\_\_

**Father**     **Stepfather**     **Father Deceased**     **Guardian** \_\_\_\_\_ (please specify relationship to student)

Name: MR. \_\_\_\_\_ Nationality \_\_\_\_\_

Home Address \_\_\_\_\_

Home Phone No. \_\_\_\_\_ Mobile Phone No. \_\_\_\_\_

Company Name \_\_\_\_\_ Position/Occupation \_\_\_\_\_

Company Address \_\_\_\_\_

---

Company Phone No \_\_\_\_\_ Company or Home Fax No. \_\_\_\_\_

E-mail \_\_\_\_\_ Type of Business \_\_\_\_\_

Education	Institution	Country	Program
Bachelor's Degree _____	_____	_____	_____
Master's Degree _____	_____	_____	_____

**Mother**     **Stepmother**     **Mother Deceased**     **Guardian** \_\_\_\_\_ (please specify relationship to student)

Name: MS./MRS. \_\_\_\_\_ Nationality \_\_\_\_\_

Home Address \_\_\_\_\_

Home Phone No. \_\_\_\_\_ Mobile Phone No. \_\_\_\_\_

Company Name \_\_\_\_\_ Position/Occupation \_\_\_\_\_

Company Address \_\_\_\_\_

---

Company Phone No \_\_\_\_\_ Company or Home Fax No. \_\_\_\_\_

E-mail \_\_\_\_\_ Type of Business \_\_\_\_\_

Education	Institution	Country	Program
Bachelor's Degree _____	_____	_____	_____
Master's Degree _____	_____	_____	_____

## GENERAL INFORMATION

- Is student taking any medication on a regular basis? Yes  No  N/A
- Does student have any physical health limitations? Yes  No  N/A
- Does student have any food allergies? Yes  No  N/A
- Does student have any special musical talent or sport skills? Yes  No  N/A
- Has student ever been suspended, asked to leave, or dismissed from school? Yes  No  N/A
- Has student been provided with academic learning support in the past? Yes  No  N/A
- Has student ever been assessed by an Educational Psychologist due to learning concerns? Yes  No  N/A
- Has student ever been assessed by an Educational Psychologist due to emotional or behavioural concerns? Yes  No  N/A

If "yes" to any of the above, please describe and also enclose copies of the results:

---



---

## PERSONAL MEDICAL HISTORY (This information is required for the child's benefit and safety.)

- |  |  |
|--|--|
| <input type="checkbox"/> Asthma หอบหืด   | <input type="checkbox"/> Hepatitis B or C Disease ไวรัสตับอักเสบบี หรือ ซี               |
| <input type="checkbox"/> Anxiety/Depression/mental illness อาการป่วยทางอารมณ์/สภาพจิตใจ            | <input type="checkbox"/> Measles โรคหัด  |
| <input type="checkbox"/> Birth or Congenital malformation คลอดก่อนกำหนด หรือ อาการผิดปกติแต่กำเนิด | <input type="checkbox"/> Mumps โรคคางทูม   |
| <input type="checkbox"/> Cardiac Condition/Heart Murmur สภาวะการเต้นของหัวใจผิดปกติ                | <input type="checkbox"/> Rheumatic Fever ไข้รูมาติก                                      |
| <input type="checkbox"/> Concussion การกระทบกระเทือนทางสมอง  | <input type="checkbox"/> Seizures โรคลมชัก   |
| <input type="checkbox"/> Dental Problems/Infections ปัญหาช่องปาก/ติดเชื้อในช่องปาก                 | <input type="checkbox"/> Skin Infections / Eczema โรคติดต่อทางผิวหนัง                    |
| <input type="checkbox"/> Diabetes เบาหวาน  | <input type="checkbox"/> Sickle Cell Anemia ภาวะโลหิตจาง                                 |
| <input type="checkbox"/> Gastrointestinal Problems ปัญหาเกี่ยวกับทางเดินอาหาร                      | <input type="checkbox"/> Thyroid Disorder ความผิดปกติของไทรอยด์                          |
| <input type="checkbox"/> Eye Problems, Poor vision ปัญหาการมองเห็น                                 | <input type="checkbox"/> Tuberculosis วัณโรค   |
| <input type="checkbox"/> Ear Infection, Poor Hearing ปัญหาการได้ยิน                                | <input type="checkbox"/> Other please explain อื่นๆ (กรุณาระบุ) <input type="checkbox"/> |

Please provide more details if applicable

---



---

### How parents/students came to know about Scholarships at Concordian International School?

- Commercial Advertisement ( ) please specify media \_\_\_\_\_
- Google ( ) please provide key words for searching \_\_\_\_\_

### Why did you choose to apply to Concordian International School?

---



---



---

## PARENTAL AGREEMENT

Please remember if the applicant provides inaccurate or misleading information, Concordian International School reserves the right to restrict entry to the school, including the cancellation of any scholarship. I hereby certify that all information stated in this application is true.

Parent/Guardian \_\_\_\_\_  
(\_\_/\_\_/\_\_) DD/MM/YY

Student \_\_\_\_\_  
(\_\_/\_\_/\_\_) DD/MM/YY