

Attitudes:

What do we want our students to feel, value and demonstrate?

With the goal of developing internationally minded human beings, PYP teachers encourage and nurture the development of particular **PYP Attitudes** in students. They look for opportunities to model and explicitly teach these attitudes, interpreting them at an age-appropriate level.

- Appreciation
- Confidence
- Independence
- Creativity
- Cooperation
- Integrity
- Commitment
- Curiosity
- Empathy
- Enthusiasm
- Respect
- Tolerance

Action:

How do we want our students to act?

In the PYP teachers strive to provide students with opportunities to **choose** to **act**, to decide on their actions and finally, to **reflect** on their actions. PYP students are encouraged to take thoughtful action, whether it is towards their own learning, others in their immediate environment, their local community or the wider world in which they live.

Taking action is more than just 'raising funds' to donate. Teachers want to enable students to identify *appropriate action* and give them time to consider this action carefully, to support the action and to ask them to reflect on the action they undertake. Action is *not always visible* and may happen on a very personal level beginning with the self and moving towards the family, the classroom, the community and eventually the wider world.

(Making the PYP Happen, 2009)